

Implementing Telehealth in Regional and Rural Everyday Community Palliative Care Practice

Staff Training Manual

Module 1: Introduction

Version 2.0, 26/03/2020

The 'Implementing Telehealth in Regional and Rural Everyday Community Palliative Care Practice' training manual is based on the BHCI project 'Implementing Telehealth in Regional and Rural Victoria' (duration 09/18 – 03/19), funded by the Department for Health and Human Services.

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I. Getting started



1. What is telehealth?

- · Telehealth ...
 - → is the delivery of healthcare at a distance through the use of mobile phones, tablets, and computers
 - → includes phone visits, video applications (FaceTime/ Skype), text messaging

2. Why telehealth?

- Telehealth ...
 - → is proven to be an effective and well-received method of communication in multiple areas of health, including nursing
 - supports the delivery of optimum patient-centred care without the need of face to face contact



3. Getting ready for telehealth – Training approach

- Staff telehealth training comprises 3 modules:
 - → Module 1: Introduction
 - → Module 2: Tools and Process Maps (self-study)
 - → Module 3: Practical Training
- Telehealth training counts towards the 'Continual Professional Development' requirements (Certificate)



3. Getting ready for telehealth

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After completing telehealth training you should ...

have your devices ready: know ... be able to ... about the patient requirements have FaceTime and Skype on use video applications for using telehealth and the your phone (FaceTime/ Skype) patient resources available be logged on to BHCI's Skype introduce a patient to telehealth in which phases of the patient's account introduce a patient to journey through BHCI telehealth FaceTime/ Skype is offered · complete a telehealth · how to prepare for a planned assessment video call record the patient's telehealth what to do in the case of an information into the care plan unplanned video call assess whether a call to the 'on all' phone would benefit from a video call This work is licensed under the Creative Commons Attribution-NonCommercial 4.0 International License. To view a copy of this license, visit http://creativecommons.org/licenses/by-nc/4.0/ or send a letter to Creative Commons, PO Box 1866, Mountain View,



4. What are the benefits of telehealth?

Case Studies

- 1. Mrs B.: 70 year old lady with metastatic cancer under taking immunotherapy treatment, living in a rural setting 45 minutes from the CBD. Mrs B. phoned the Community Palliative Care Nurse after hours concerned with a recently developed facial rash. Rash was inspected and assessed without the need for a home visit.
- 2. Mrs C.: 82 year old lady with advanced COPD. Face to face home visits distressing to her due to a long standing allergy to most perfumes and deodorants from visitors.
- 3. Mrs D.: 80 year old lady with stable Pancreatic Cancer. Mrs D. was happy to continue with regular "Skype" calls whilst she was asymptomatic. Feedback from Mrs D. was that she still felt safe and supported without the need for home visits.



II. Everyday practice



5. Telehealth assessment & care plan entry Patient information included in the blue patient folder

Telehealth information brochure







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 Patient checklist: 'How to prepare for your video call'



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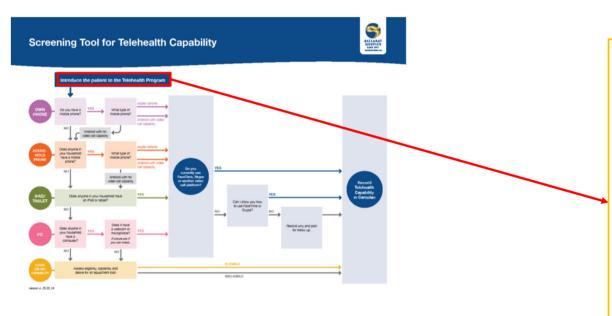
5. Telehealth assessment & care plan entry

- Key aspects: patient's (family member's/ carer's) willingness, capacity, capability to use telehealth
- Aim: to have telehealth information in every patient's care plan
- Telehealth assessment should be part of the initial assessment
 - If (fully) completing the telehealth assessment during the initial assessment isn't appropriate, the relevant information might have to be gathered over multiple meetings
- Regardless of whether telehealth assessment has been (fully) completed or not:
 - 1. Always create 'Telehealth' as an item in the care plan
 - Make a note of the information gathered during the telehealth assessment (or if applicable 'Telehealth not discussed at initial assessment')



5. Telehealth assessment & care plan entry

Assessment process: Screening tool for telehealth capability

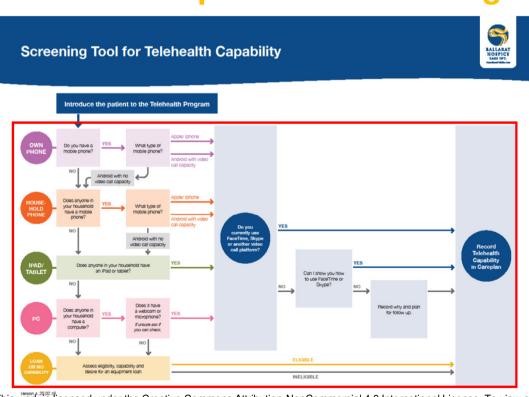


"Do you use a mobile phone? Do you sometimes make video calls? I ask this because we sometimes use video-calls to talk to our patients. This doesn't replace home visits but it is a service we offer additionally.

We have experienced that video calls can be very beneficial in some situations, for example when patients call after hours. Would you be interested in using video calls?"



5. Telehealth assessment & care plan entry Assessment process: Screening tool for telehealth capability



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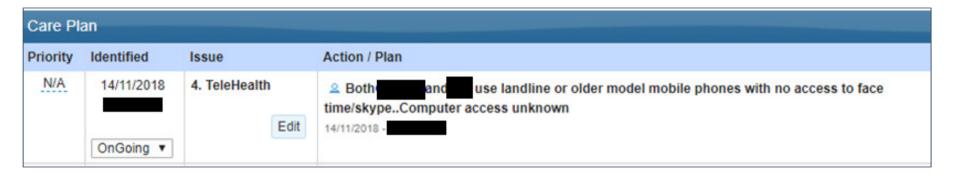
- If the patient (family/carer) is interested in using telehealth, follow the question paths in the 'Screening tool for Telehealth Capability'
- BHCI's goal: patient-centred care, including
 - giving patients their preferred choice of communication
 - using technologies and applications that patients already have and feel confident using

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5. Telehealth assessment & care plan entry Care plan entry 1: Patient not willing, capable or without capacity to use telehealth

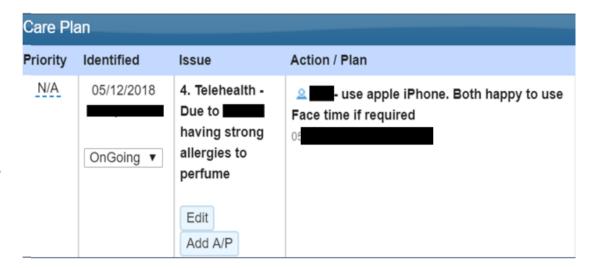
→ If the patient (family/carer) is not willing to use telehealth, not capable or doesn't have the required technology at his disposal, please create the issue 'Telehealth' in the patient's care plan and note it accordingly:





5. Telehealth assessment & care plan entry Patients willing, capable and with capacity to use telehealth 2/2

- If the patient (family/ carer) is willing to use telehealth and has access to the required resources, make a note of it in the patient's care plan
- Information required:
 - Is the patient (carer/ family member) willing to use telehealth?
 - → What video application are they using?
 - Any additional relevant information (e.g. video call preferred over audio call; reason for telehealth preference; family member with access)





6. Patient education and resources

Patient education tools

- If a patient (family member/carer) is not familiar with video call applications, education can be provided
 - → Tools have been created which outline how to install software, create accounts, and both answer and decline phone calls







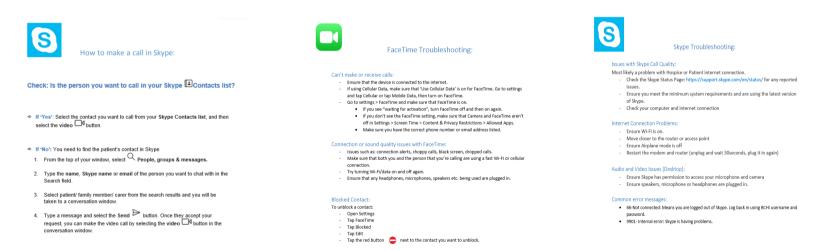


If helpful please provide the patient (carer/ family) with a printout



6. Patient education and resource Troubleshooting

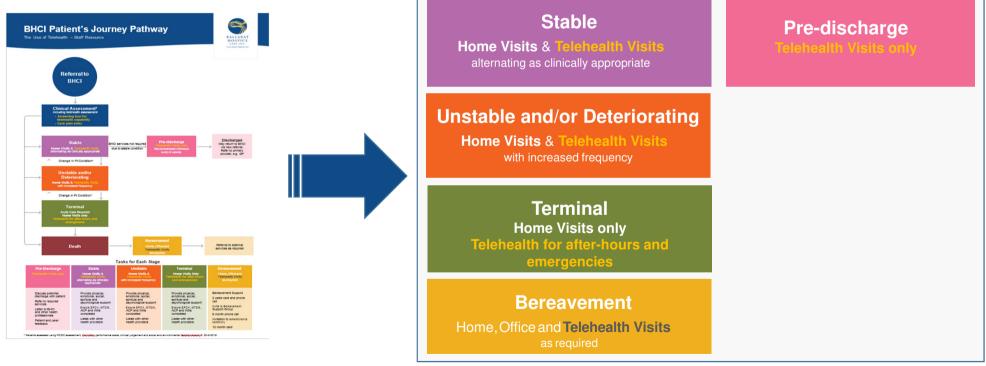
- Staff as well as patients (carer/ family) might experience technical issues from time to time
 - Tools for troubleshooting common errors have been created



If helpful please provide the patient (carer/ family) with a printout



7. Telehealth in everyday nursing practice Phases of the patient's journey in which telehealth is used



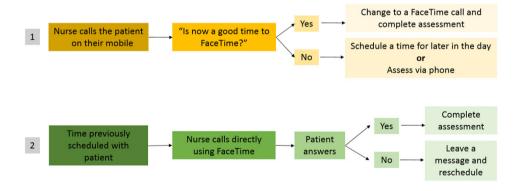
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7. Telehealth in everyday nursing practice Possible scenarios in which video calls occur

Planned video call

Planned video calls initiated by the nurse either on a flexible basis or at a previously scheduled time



Unplanned video call

Planned or unplanned audio call ('on call' phone) that benefits from switching to a video call

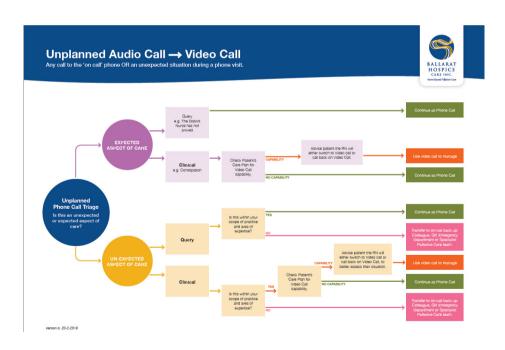




7. Telehealth in everyday nursing practice Assessing the benefit of a video call in an unexpected situation

Is it beneficial to change from the audio call to a video call?







7. Telehealth in everyday nursing practice Checklists for planned and unplanned video calls

 To ensure that a video call is beneficial and satisfactory to both patients (carers/ family members) and staff, checklists for planned and unplanned video calls have been developed







7. Telehealth in everyday nursing practice Collecting information after the call for evaluation purposes

- Patient (family/carer) satisfaction survey
- → Asked in the format of an interview at the end of every video call
 - Patient/carer check-in for satisfaction with Telehealth

 To be asked by the nerse at the end of a video call

 Some

 The patient's an end of a video call

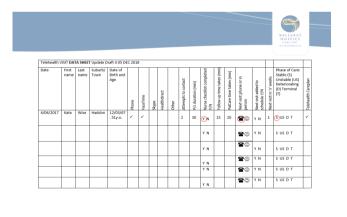
 The patient's an end of a video call some one of a video call before we hang up?

 "The position has wider consents on one useration be neare should feel the to see the seed of a video call and the patient when the neare should feel the to see the seed of the s

- Staff survey
- To be completed after every video call



- Telehealth visit data sheet
- → To be completed after a routine the video call





III. Learnings and next steps



8. Learnings

- After this module you should ...
 - know what telehealth is and what its benefits are
 - → have an overview of how to complete a telehealth assessment
 - → have an overview of the role telehealth plays in everyday nursing practice
 - → have an overview of the tools available to you for telehealth assessment as well as in everyday nursing practice



9. Next steps

- Getting devices ready
 - Please ensure that you have FaceTime on your phone
 - Please check if you have the Skype app on your phone and if you are logged on to the BHCl Skype account → if not please download Skype and log on to the Skype (provide account and login details)
- Further training
 - → Staff Training Module 2: Tools and Process Maps
 ⇒ Self-study: Please read through the tools and process maps before the next training session



Any questions?



Thank you for your attention!